

## Health Curriculum Mapping — A Most Liveable City (Online) Year 7–10 HPE Curriculum (VIC & AUS) Matched to Year 9 Specific Content and Topic Areas

The Intersection Urban Learning (TIUL) online walks and workshops share stories and discussion points throughout the CBD of Melbourne. They are delivered through a mixed mode of video, live and written content and can be streamed to individual students or a whole class. In addition to experienced facilitators, they provide employment opportunities for a small number of community members through *Stream the Neighbour*.

Health	How TI Addresses
<p><b>Critique behaviours and contextual factors that influence health and wellbeing of diverse communities [ACPPS098]</b></p> <ul style="list-style-type: none"> <li>examining social, cultural and economic factors that influence the health behaviours of people in their community</li> <li>analysing the implications of attitudes and behaviours such as prejudice, marginalisation, homophobia, discrimination, violence and harassment on individuals and communities, and proposing counter-measures to prevent these behaviours</li> </ul> <p><b>Evaluate factors that shape identities and critically analyse how individuals impact the identities of others [ACPPS089]</b></p> <ul style="list-style-type: none"> <li>analysing the role of family, friends and community in supporting an individual's identities, and proposing strategies to enhance their own and others' wellbeing</li> </ul> <p><b>Investigate how empathy and ethical decision making contribute to respectful relationships [ACPPS093]</b></p> <ul style="list-style-type: none"> <li>comparing own decisions with those of others and acknowledging others' right to act differently and to change their mind</li> </ul>	<p><b>Unpacks</b> Melbourne as a most liveable city whilst contrasting it with issues such as homelessness societal mental health</p> <p><b>Presents</b> statistics around mental health in Australia</p> <p><b>Using</b> story and place, <b>confirms</b> and <b>challenges</b> stereotypes and assumptions about mental health in Melbourne/Australia</p> <p><b>Provides activities and stories</b> that challenge societies/public opinions of marginalised groups</p> <p><b>Proposes</b> that we are social beings who are connected and need each other.</p> <p><b>Invites</b> students to connect with others as our own wellbeing in tied up in the wellbeing on others.</p>



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# INTERSECTION

EMPATHY • DIVERSITY • CONNECTION

116 Little Bourke St, Melbourne VIC 3000  
bookings@theintersection.org.au  
www.theintersection.org.au  
phone 03 9663 0699

Health Topic Areas	How TI Addresses
<p><b>Mental Health</b> mental health and wellbeing, and mental health promotion de-stigmatising mental illness in the community the impact of physical, social, spiritual and emotional health on wellbeing resilience, and skills that support resilient behaviour coping skills, help-seeking strategies and community support resources networks of support for promoting mental health and wellbeing.</p> <p><b>Safety</b></p> <ul style="list-style-type: none"><li>• safe and unsafe situations at home, school and parties and in the community</li><li>• strategies for dealing with unsafe or uncomfortable situations</li><li>• managing personal safety</li></ul>	<p><b>Through personal stories, anecdotes, statistics and places:</b></p> <p><b>Demonstrates</b> that people have a low level of mental health, not bad people, or homeless people</p> <p><b>Raises</b> the idea that drug use and addiction are connected to people's mental health and wellbeing</p> <p><b>Challenges</b> students to self reflect on their own coping strategies</p> <p><b>Presents</b> statistics about Australia's mental health and <b>raises questions</b> about its impact on society as a whole</p> <p><b>Addresses</b> issues of safety experienced in the city.</p>